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ABSTRACT

This collection discusses the teaching of social justice. Following a preface, "Of Stories, Seeds and the Promises of Social Justice" (Jean Ann Hunt), a foreword, "Popular Education--Teaching for Social Justice" (William Ayers), and an introduction "Teaching for Social Justice" (Maxine Greene), the following chapters are included: (1) "Education for Action--Preparing Youth for Participatory Democracy" (Joel Westheimer and Joseph Kahne); (2) "The Human Lives behind the Labels--The Global Sweatshop, Nike, and the Race to the Bottom" (Bill Bigelow); (3) "Writing the Word and the World" (Linda Christensen) and "Portraits: In the Raindrop"; (4) "School Days" (Nelson Peery); (5) "We'd All Be Holding Hands--A Reentry Women's Learning Community" (Diane Horwitz); (6) "A Grassroots Think Tank--Linking Writing and Community Building" (Hal Adams); (7) "Roses and Daggers" (Patrick McMahon); (8) "No Little I's and No Little You's--Language and Equality in an Adult Literacy Community" (Kate Power); (9) "On A Mission--Hazel Johnson and Marvin Garcia" (Therese Quinn); (10) "A Dream That Keeps on Growing--Myles Horton and Highlander" (William Ayers); (11) "The Good Fight--Bill Gandall" (Susan Huddleston Edgerton); (12) "History of My Subversive Teaching" (Rachel Koch); (13) "The Fourth R" (Maureen Reddy) and "Possibilities: Joining Hands"; (14) "'Do You Know Where You Are?' A Memoir of Becoming a South Sider" (Jamie Kalven); (15) "The Cheney, Goodman, and Schwerner Academy"; (16) "Women of Hope"; (17) "Chaos Theory--A Journal Entry" (Rick Ayers); (18) "School Projects Investing in Community Development"; (19) "A Story for Justice" (Jaylynne N. Hutchinson and Rosalie M. Romano); (20) "Welfare Workbook"; and (21) "Teaching for Change" (Deborah Stern). An Afterword, "Some Reflections on Teaching for Social Justice" by Herbert Kohl completes the discussions. Five "Activist Forums" interspersed throughout the book provide opinions of a number of educators and social activists. Forty-eight book resources, 15 classroom resources, 27 resource organizations, 24 periodicals, 5 educational institutes, and 11 World Wide Web sites are listed for further information. (SLD)